

Speakers' and workshop chairs' biographies

Santiago Amaya is Associate Professor at the Department of Philosophy at the Faculty of Social Sciences at the University de los Andes. He is working at the intersections of the philosophy of the mind and philosophy of action. He leads research projects of Latam Free Will agency and responsibility, funded by John Templeton Foundation, of the University de los Andes and the University of California in San Diego and Off the Rails: Moral Psychology Beyond Traditional Borders, funded by James S. McDonnell Foundation.

Kwadwo Appigyei-Atua is an Associate Professor at the School of Law, University of Ghana. He is also lecturer in the LL.M Programme in Human Rights and Democratisation, Centre for Human Rights, University of Pretoria, South Africa and a member of the Ghana Bar Association. He completed his LLB at the University of Ghana, Legon and his professional law degree at the Ghana School of Law. Kwadwo obtained his LLM from Dalhousie University and his DCL from McGill University. He was a Bank of Ireland Post-Doctoral Research Fellow at the Irish Centre for Human Rights, National University of Ireland. Kwadwo recently completed his Marie Curie International Incoming Fellowship at Lincoln University, UK where he conducted a research on "Building Academic Freedom and Democracy in Africa." While at Lincoln, he served as a Monitor for Magna Charta Observatory, University of Bologna, Italy. Kwadwo is consulting for the African Union Commission on International Law (AUCIL) the slavery compensation project; and editing a book on COVID-19 and International Law in Africa.

Sjur Bergan is Head of the Council of Europe's Education Department. His work at the Council focuses on projects and recommendations on the purposes, values and democratic mission of higher education. Sjur is a member of the Bologna Follow-Up Group and Board and has chaired working groups that were involved in the implementation of structural education reforms. A prolific writer and expert on education, his bibliography is extensive. He is a main author of the 'Lisbon Recognition Convention' as well as of recommendations on public responsibility; academic freedom and institutional autonomy; and quality education. Bergan is series editor of the Council of Europe Higher Education Series and the author of *Qualifications: Introduction to a Concept and Not by Bread Alone*. He was also one of the editors of the Raabe Handbook on Leadership and Governance in Higher Education and coordinated sessions on the future of the European Higher Education Area at two of the Bologna Researchers' Conferences.

Jolanta Bieliauskaitė is the head of the Academic Department of Social Sciences at the European Humanities University - Belarussian university in exile currently operating in Vilnius (Lithuania). Prior to that, she was an adviser for education issues at the Office of the Government of the Republic of Lithuania and an associate professor at Mykolas Romeris University (Lithuania). She is also a member of the International Association for the Philosophy of Law and Social Philosophy, Central and Eastern European Network of Jurisprudence, and European Deans Council for Sustainable Development. Her teaching and research interests are focused on issues of philosophy of law, academic ethics, and higher education policy.

Ayşe Çağlar is University Professor in the Department of Social and Cultural Anthropology at the University of Vienna and a permanent fellow at the Institute for Human Sciences (IWM). She received her PhD at McGill University, Department of Anthropology and Habilitation in Sociology and Social Anthropology at Free University, Berlin. Before joining University of Vienna, she was a professor and the chair of Department of Sociology and Social Anthropology at Central European University, Budapest and was a Minerva Fellow at the Max Planck Institute for the Study of Religious and Ethnic Diversity, Göttingen. Her most recent books are *Urbaner Protest. Revolte in der neoliberalen Stadt* (Passagen Verlag, 2019, edited), *Migrants and City-Making: Dispossession, Displacement, and Urban Regeneration* (Duke University Press, 2018m co-authored with N. Glick Schiller) and *Locating Migration: Rescaling Cities and Migrants* (Cornell University Press, 2010, co-edited with N. Glick Schiller).

Daniela Craciun is a researcher at the Center for Higher Education Policy Studies. Daniela earned a Ph.D. in Political Science from Central European University (Hungary). Her teaching and research interests lie in public policy, specifically higher education policy and in issues of research design, content analysis, and conceptualization. Daniela's Ph.D. dissertation analyzed national higher education internationalization strategies from around the world using computer-assisted text analysis to lift empirical data to a conceptual level. Before coming to UT, Daniela was a lecturer at Bard College Berlin and a tutor and academic advisor in the OLIVE Refugee Education Initiatives (Germany) and previously, a visiting scholar doing research or teaching at the University of Yangon (Myanmar), the Federal University of Sao Carlos (Brazil), and the Center for International Higher Education at Boston College (USA).

Que Anh Dang is an inter-disciplinary researcher studying higher education and international development at the Centre for Global Learning: Education without Boundaries (GLEA). She read Sociology of Education (MA) at Aarhus University, Denmark, MSc in Development Studies at Copenhagen Business School, and earned a PhD degree in Sociology of Higher Education from Bristol University, UK with a Marie Skłodowska-Curie Research Grant. She has been working in the education sector since 1996 and at universities in Denmark, Germany and England for over 15 years. She was Head of the 'Asia-Europe Education and Research Hub for Lifelong Learning' Secretariat based in Copenhagen. Before joining GLEA she worked as PhD Programmes Manager at Coventry Doctoral College and she has always been advocating academic freedom for early career researchers.

Eric Fassin is a professor of sociology in the Political Science Department and co-chair of the Gender Studies Department at Paris 8 University. He taught in the United States from 1987 to 1994 at Brandeis University and New York University, and at the École normale supérieure in Paris from 1994 to 2012. He is a founding member of the new Laboratoire d'études de genre et de sexualité – Research Center on Gender and Sexuality Studies (LEGS, CNRS / Paris 8 / Paris 10). His work focuses on contemporary sexual and racial politics, including immigration issues, in France, in Europe, and in the United States – often in a comparative perspective. He is frequently involved in the French public debates on issues his work addresses – from “gay marriage” and gender parity, to the politics and policies of immigration and race, as well as the evolution of the left. He has regularly

written articles in English for publications such as *French Politics, Culture & Society*, *French Historical Studies*, *Public Culture*, *differences*, and *Contemporary French Civilization*.

Ester Gallo is a lecturer in anthropology at the Department of Sociology and Social Research, University of Trento, Italy, and Research Fellow at the Robert Schuman Centre for Advanced Studies (RSCAS), European University Institute, Florence, Italy.

Saygun Gökarıksel is an Assistant Professor of Anthropology at the Department of Sociology and a faculty affiliate of Critical and Cultural Studies, Boğaziçi University. He has been writing and teaching about the themes of law, history, and politics, particularly, the critical Marxian and decolonial approaches to transitional justice, memory, violence, and international revolutionary and liberatory politics in the East and South. He has been involved in different collectives and struggles concerning universities and academic freedoms in the context of neoliberal authoritarianism and authoritarian nationalist populism. His writings have appeared in journals and blogs including *Comparative Studies in Society and History*, *South Atlantic Quarterly*, *Dialectical Anthropology*, *Jadaliyya*, and *LeftEast*.

Danièle Joly is Professor Emeritus of Sociology, University of Warwick, Associate researcher, Collège d'études mondiales (MSH-Paris). Formerly, European Commission Marie Curie Fellow at EHESS (CADIS); resident researcher at IEA-Paris. Prior to that, Joly was the Director of the Centre for Research in Ethnic Relations, University of Warwick. Her publications include *L'Émeute* (2007), *Muslims in Prison* (2005), *Blacks and Britannia* (2001), *Haven or Hell: Asylum Policy and Refugees in Europe* (1996), *Britannia's Crescent: Making a Place for Muslims in British Society* (1995), *The PCF and the Algerian War* (1991). With K. Wadia, *Muslim women and power* (2017), winner of the PSA, WJM Mackenzie Prize for Best Book in Political Sciences 2017-2018. Her research themes include Muslims in Europe, refugees and asylum policy in Europe, ethnic relations and integration; Muslim women in Europe and Kurdistan-Iraq.

Katarzyna Kasia Kaczmarek is Lecturer in Politics and International Relations at the School of Social and Political Science, University of Edinburgh. Her research interests centre on knowledge construction among scholars and practitioners of international politics and the ways in which the socio-political context influences academic knowledge-making and use. She is the author *Making Global Knowledge in Local Contexts: The Politics of International Relations and Policy Advice in Russia* (Routledge 2020). Her academic articles were published in *International Studies Review*, *International Relations*, *Journal of International Relations and Development* and *Problems of Post Communism*. In 2021-22, as a Mellon/Scholars at Risk Fellow, she has been researching the strategies of grassroots resistance to academic freedom violations in Russia. With her other project on academic freedom, Katarzyna aims to understand the challenges to academic freedom arising from the move to online teaching and research under the Covid-19 pandemic. Prior to joining the University of Edinburgh, she was a Marie-Skłodowska Curie Fellow at Aberystwyth University and St Petersburg State University. At Edinburgh, she teaches courses on IR theory and Russian foreign policy and the politics of knowledge.

Terence Karran is a Senior Academic in the School of Education, where he teaches on the PhD (Prof.) programme and supervises PhD students. Karran worked as Research Assistant at Lancaster University, before going to Manchester to study for a PhD. After completing the PhD in three years, he worked as a Research Fellow and Senior Research Fellow at the universities of Dundee and Strathclyde before taking up a lecturing post at Leeds Metropolitan University. As a result of work on a feasibility study for the Finnish Virtual University, Oulu University made me a Docent Professor in Educational Technology in 2006. From 2005-07, Karran worked as a Visiting Professor at the Autonomous University of Guadalajara in Mexico, where he was Director of the UAG's Distance Learning Centre (DLC) and the Mexican National Co-Ordinator of the World Bank Institute's Global Development Learning Network for Latin America and the Caribbean (GDLN LAC).

Thomas Keenan teaches human rights, media, and critical theory at Bard College, where he directs the Human Rights Project. Within the frame of the Open Society University Network, he co-directs the Threatened Scholars Integration Initiative and is project leader for the Center for Human Rights and the Arts, an OSUN institute based at Bard. He is the author of *Fables of Responsibility*, 1997, and, with Eyal Weizman, *Mengele's Skull*, 2012. *The Human Snapshot*, co-edited with Tirdad Zolghadr, 2013, and *The Flood of Rights*, co-edited with Suhail Malik and Tirdad Zolghadr, 2017, were based on conferences jointly organized between HRP and CCS Bard at Luma Arles. He has served on the boards of a number of human rights organizations and journals, including WITNESS, Scholars at Risk, *The Journal of Human Rights*, and *Humanity*.

Aysuda Kölemen received her PhD in Political Science from the University of Georgia, Athens, USA in 2010. Her research interests include public opinion and discourses on redistribution, politics of new religiosities, and democratic backsliding. She is currently working on authoritarianization and civil resistance in Turkey. Kölemen coordinates the Threatened Scholars Integration Initiative at Bard College Berlin.

Diana Kormos-Buchwald is a historian of modern physical science whose interests span science, politics, and culture between 1895 and 1945. She is the director of the Einstein Papers Project and the co-editor of the documentary edition of *The Collected Papers of Albert Einstein*, leading the project, spearheading fundraising efforts, and running the effort to translate the papers into English. She has also had appointments at the Institute for Advanced Study at Princeton (1992–1993) and the Internationales Forschungszentrum Kulturwissenschaften in Vienna (1997). She was a visiting scholar at the University of Amsterdam and Boerhaave Museum in Leiden and a visiting scholar at the Max Planck Institute for the History of Science in Berlin. She is a Fellow of the American Physical Society (2013) and of the American Association for the Advancement of Science (2011) and a member of the American Philosophical Society.

Gergely Kovats is the associate professor at the Institute of Management and the executive director of the Center for International Higher Education Research. He earned his master's degree at the Budapest University of Economic Sciences and Public Administration (Hungary) and at the Institute of Education, University of London (UK). His PhD is from the Corvinus University of Budapest. He served in the university

administration from 2006 to 2019 in quality development, where he was involved in conducting satisfaction surveys, accreditation processes, developing management information systems and institutional strategy. He is still active in developing accreditation mechanisms and participating in site visits at the Hungarian Accreditation Committee and international accreditation agencies. As a researcher, his main fields of interest are higher education management and governance, higher education policy and funding, but he also teaches organizational theory and public management.

Maria Kronfeldner is professor at Central European University's Philosophy Department and a member of the Social Mind Center and the Science Studies Research Group. Before coming to CEU, she taught at Bielefeld University. She specializes in philosophy of science and social philosophy, with a focus on how sciences and values intersect. She has written two monographs and numerous articles, on topics such as creativity, culture, evolution, genetics, causal reasoning, interdisciplinarity, human nature, essentialism, dehumanization, and also academic freedom. She has been awarded The Karl Popper Essay Prize of the British Society for the Philosophy of Science and The Philosophical Quarterly International Essay Prize. She is currently steering committee member of the European Philosophy of Science Association (EPSA) and member of the scientific advisory board of the Karl Popper Foundation.

Hilligje van't Land is Secretary General of the International Association of Universities (IAU) - global NGO with UNESCO Associate Status, based at UNESCO headquarters in Paris. Currently, she represents IAU in various working groups and expert committees including at the Council of Europe (CoE), UNESCO and the UN, including as member of the High Level Advisory Board to the UNESCO Futures of Education Initiative and Mission 4.7; the UNESCO ESD for 2030 Programme; the UNESCO and Bergen Expert Group on Universities and Sustainability; the CoE Ad hoc Working Groups on the Local Mission of the University and on Competences for a Democratic Culture, the CoE Steering Committee for Best Practice Programme in Promoting Academic Integrity; the Advisory Board to OneHE and Sulitest. Hilligje van't Land holds a PhD in comparative francophone literature, speaks six languages and published on higher education issues of relevance locally and globally.

Liviu Matei is Provost of Central European University (CEU) and a Professor of Higher Education Policy. He directs CEU's Yehuda Elkana Center for Higher Education and is a Vice-Chancellor of Open Society University Network (OSUN). He taught at universities in Europe and the U.S., consulted extensively in the area of higher education policy and conducted applied policy research projects for the World Bank, UNESCO, OSCE, the Council of Europe, the European Commission, and other international organizations (intergovernmental and non-governmental), national authorities and universities from Europe and Asia. He serves on the editorial boards of the Internationalisation of Higher Education Journal and the European Journal of Higher Education. His primary areas of expertise include university governance, funding, internationalization of higher education, academic freedom, university autonomy and quality assurance. He is the founder of the OSUN Global Observatory on Academic Freedom.

Sari Nusseibeh is a retired philosophy professor and former president of al-Quds University in East Jerusalem. He began his teaching career at Birzeit University in the West Bank in 1979, when he co-introduced a course on academic freedom and also co-founded the Palestinian Federation of University Faculty and Employees. Since then, he has actively participated in Palestinian political and civic life, both in resisting the occupation and in different efforts at peace-making and state-building.

Milica Popović is a political scientist, specialized in Memory Studies, Political Sociology and Higher Education Studies. She has obtained her PhD in Comparative Political Sociology at the Doctoral School of Sciences Po Paris, affiliated with CERI (Center for International Studies) and at the Interdisciplinary doctoral programme in Balkan studies at the Faculty of Social Sciences, University of Ljubljana. After finishing BA studies in Law at the University of Belgrade in Serbia and MA studies in Political Science at the University Paris 2 Panthéon-Assas in France, Popović focused her academic research interests in the field of Memory Studies, looking into generational transmission of memory and the influences of memory and nostalgia onto the political identities. In parallel to her academic career and teaching experience at Sciences Po in Paris, Popović has extensive independent research and policy development experience in the field of Higher Education since 2003, designing and implementing various studies for the Council of Europe, the European Commission and many others. In the early 2000s, Popović has also worked for international organizations, including United Nations Development Programme, in the field of rule of law and judiciary reforms gaining experience in legal and institutional analyses.

Robert C. Post is Sterling Professor of Law at Yale Law School. He served as the School's 16th dean from 2009 until 2017. Before coming to Yale, he taught at the University of California at Berkeley School of Law. Post specializes in constitutional law, with a particular emphasis on the First Amendment. He is also a legal historian who is currently writing Volume X of the Oliver Wendell Holmes Devise History of the Supreme Court of the United States, which will cover the period 1921-30 when William Howard Taft was Chief Justice. Post has written and edited numerous books, including *Citizens Divided: A Constitutional Theory of Campaign Finance Reform* (2014); *Democracy, Expertise, Academic Freedom: A First Amendment Jurisprudence for the Modern State* (2012); *For the Common Good: Principles of American Academic Freedom* (with Matthew M. Finkin, 2009); and *Prejudicial Appearances: The Logic of American Antidiscrimination Law* (2001). Post is a member of the American Law Institute and a fellow of both the American Philosophical Society and the American Academy of Arts and Sciences.

Nandini Ramanujam is the Co-Director and Director of Programs of the Centre for Human Rights and Legal Pluralism at McGill University's Faculty of Law. Her research and teaching interests include Law and Development, Institutions and Governance, Economic Justice, Food Security and Food Safety, the role of civil society and the Fourth Estate (Media) in promotion of the rule of law, as well as the exploration of interconnections between field based human rights work and theoretical discourses. She is the McGill representative for the Scholars at Risk Network and is a member of the Steering Committee of the Scholars at Risk Network, Canada section. She supervises an academic freedom monitoring Clinic in partnership with Scholars at Risk Network.

Shalini Randeria is President and Rector of CEU. American-born Indian social anthropologist/sociologist, Randeria was Rector of the Institute for Human Sciences (IWM) in Vienna and Professor of Social Anthropology and Sociology at the Graduate Institute of International and Development Studies (IHEID) in Geneva, where she was also Director of the Albert Hirschman Centre on Democracy. She holds the Excellence Chair at the University of Bremen, where she leads a research group on “soft authoritarianisms”. She was educated at the Universities of Delhi, Heidelberg and Oxford, where she belonged to the first cohort of women Rhodes Scholars. She received her PhD and her Habilitation from the Free University of Berlin. She has held faculty positions at the Free University, Berlin; the University of Munich and University of Zurich, where she was Professor of Social Anthropology and Co-Director of the Gender Studies Competence Centre. She was Founding Chair of CEU’s Department of Sociology and Social Anthropology in Budapest. Currently she is Deputy Chair of the Class of Social and Related Sciences, Academia Europaea; Distinguished Fellow of the Munk School of Global Affairs, University of Toronto University, Canada and Distinguished Visiting Fellow of IIASA, Laxenburg, Austria; serves on the Board of European Forum Alpbach and is Member of the International Advisory Panel on Population and Development, UNFPA EECA group. She has served more recently on the CEU’s Board of Trustees.

Denise Roche is the Advocacy Manager at SAR Europe, leading the work to expand, coordinate and support advocacy in Europe to promote academic freedom. Denise has over ten years’ experience working across the private, public and non-for-profit sectors. Before joining SAR Europe, she was the Legal and Policy Officer at the Women’s Council of Ireland where she supported the policy team across the core strategic areas. Roche previously worked for Ireland’s Law Reform Commission, the Department of Foreign Affairs and Trade, the Irish Mission to the United Nations in New York, and acted as a Judicial Fellow of the High Court. She is a qualified solicitor, holds an LLM in Advanced Legal Practice from Northumbria Law School, England, and a BCL (International) Degree from University College Cork, Ireland.

Oleksandr Shtokvych is a Senior Program Manager at the Yehuda Elkana Center for Higher Education, where he leads the Secretariat of the Open Society University Network (OSUN). He is a Co-Director of the OSUN Threatened Scholars Integration Initiative. Shtokvych also manages CEU's research and outreach in support of higher education reform in Myanmar, covering a broad range of subjects of strategic planning, development and internationalization of key universities, contribution to national-level policy formulation for university autonomy and quality assurance, and scholarship and fellowship support to university students, academics and administrators. Prior to joining CEU in 2016, for fifteen years he served the Open Society Foundations' Higher Education Support Program. In 1996-2001, as part of the Yale University-based Civic Education Project, he was a Director of CEP’s Ukraine, Belarus and Moldova program and later a European Director for Special Projects. In 1992-96, he managed international exchange programs at Chernivtsi National University in Ukraine. He studied Linguistics and Education at the Chernivtsi National University and the University of Saskatchewan (Canada), and taught American Studies and Civic Education at high school and Linguistics and Curriculum Management at the university.

Monika Steinel has been Deputy Secretary General of EUA since October 2021. In this role, she shares strategic oversight of different elements of EUA's work and contributes to the Association's organisational development. She also deputises for the Secretary General when necessary and leads EUA's activities on academic freedom and university values. Monika has been with EUA since 2010, initially in the Governance, Autonomy and Funding unit where she implemented EUA's flagship Autonomy Scorecard project. In 2012, she moved to the Secretary General's office to support EUA leadership in overall policy development and association management. Prior to working at EUA, Monika gained experience in European education and research programmes at the Liaison Office of German Research Organisations (KoWi) and at the European Centre for Strategic Management of Universities (ESMU) in Brussels. Monika holds a PhD from University College London, an MSc from the London School of Economics, and a BA from the University of York.

Daniel Terris is the dean of Al-Quds Bard College of Arts and Sciences (AQB), an English language liberal arts college in the West Bank jointly operated by Al-Quds University, a Palestinian institution, and Bard College (USA). He previously served for more than two decades as director of the International Center for Ethics, Justice and Public Life at Brandeis University, where he also served as vice president for global affairs. Dr. Terris received his B.A. (History and Literature) and Ph.D. (History of American Civilization) from Harvard University. He is the author, among other volumes, of *Ethics at Work: Creating Virtue in an American Corporation* (Brandeis University Press, 2004) and *The Trials of Richard Goldstone* (Rutgers University Press, 2019).

Asli Vatansever holds a PhD from Hamburg University since 2010. Vatansever is a sociologist of work with focus on precarious academic labor. Currently she is a Research Fellow at Bard College Berlin. Her monographs include *Ursprünge des Islamismus im Osmanischen Reich. Eine weltanalytische Perspektive* (*Sources of Islamism in the Ottoman Empire*, Hamburg: Dr. Kovač, 2010) and *Ne Ders Olsa Veririz. Akademisyenin Vasıfsız İşçiye Dönüşümü* (*Ready to Teach Anything. The Transformation of the Academic into Unskilled Worker*, Istanbul: İletişim, 2015 – co-authored with Meral Gezici-Yalçın), and *At the Margins of Academia. Exile, Precariousness, and Subjectivity* (Leiden: Brill, 2020).

Matteo Vespa is a member of the Executive Committee of the European Students' Union (ESU). Previously he has been involved in the Italian student movement, at the local, national and European level. From 2018 to 2020 he was International Officer for UDU – *Unione degli Universitari*, Italian main student union. Matteo holds a *Magistère* in International and Diplomatic Sciences from the University of Bologna. He studies the political and party systems of the European Union and of India, on which he wrote a book (*Europa e India: partiti a confronto*, Edizioni Epoké, 2019). Within ESU, his main areas of work are: Public responsibility and financing of Higher Education; Fundamental values of the European Higher Education Area; Internationalisation and Mobility of Higher Education; European Universities Initiatives; Brain drain; Global engagement and solidarity.

Michel Wieviorka is professor at the Ecole des Hautes Etudes en Sciences Sociales. Wievorka has been President of the Board of the Foundation Maison des sciences de l'homme (FMSH) from 2009 to 2020, as well as Director of the Center for Sociological Analysis and Intervention (CADIS, EHESS-CNRS,1993-2009) and President of the International Association of Sociology AIS / ISA from 2006 to 2010, and a member of the ERC (European Research Council) Scientific Council from 2014 to 2019. He was co-director with Georges Balandier of the journal Cahiers Internationaux de Sociologie from 1991 to 2011, and now heads the journal SOCIO (with Laetitia Atlani-Duault), which he created in 2013, and Violence: An International Journal (with Scott Straus). His main books in English are: The Arena of Racism (Sage), The Making of Terrorism (University of Chicago Press), The Lure of Anti-Semitism (Brill), Violence: a New Approach (Sage), and Evil (Polity Press).